

Our school is participating in Year 4 of an important district initiative. It is called Positive Behavior Interventions and Supports (PBIS).

What is PBIS?

PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systematic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is PBIS at our school?

PBIS is the Bolton Center School community working collaboratively to develop our behavior statement and school-wide expectations. Our aim was to put in place a statement, and 3-5 easy to understand behavior expectations that would be delivered in a common language for our diverse population of students in grades Pre-K-8.

Our Bulldog BARK expectations are as follows: **Be Kind and Honest, Act Responsibly, Respect Self and Others, and Keep Safe**. The purpose of these behavior expectations is to enhance our academic and social atmosphere while getting everyone on the same page. Students will be expected to demonstrate these behaviors in all settings of the building, at all times.

Our main goal in planning and implementing PBIS is to create a safe environment conducive to learning, and ensure academic and social success for all. This approach needs to involve all members of the Bolton Center School learning community.

We look forward to working closely with all our families and would appreciate any feedback you have as we go through year three of this process together.

The Bolton Center School PBIS Committee

